



# Convent of the Holy Infant Jesus (Katong) Primary

*Our Vision - From girls to women of grace and substance*

*Our Motto - Simple in Virtue, Steadfast in Duty*

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REF: HA/PMY/043/19

8 February 2019

Dear Parents/Guardians,

## **Holistic Assessment Plan from Primary 1 to 6**

Assessment is an integral part of teaching and learning. It provides information that can be used to improve students' learning and teachers' instruction.

In line with the key plans developed by the Curriculum Policy Office, Holistic Assessment aims to enhance student learning and development. Our school has implemented Holistic Assessment since 2012.

In order to ensure a balanced and learner-centred assessment system, teachers will use a range of appropriate assessments to support the development of the whole child. Examples include class reviews, mini tests, journals, reading, and performance tasks like poetry recitation and show-and-tell.

In their day-to-day interactions with students, teachers will also use strategies such as questioning, and peer and self-assessment to allow students to communicate their learning. Holistic Assessment encourages teachers to provide richer and more holistic feedback on students' learning. This helps engage and motivate your child, and support her learning.

To improve the balance between the joy of learning and the rigour of education, all weighted assessments and examinations for Primary 1 and Primary 2 students will be removed, and assessments conducted will not be counted to form any overall mark or grade. This includes removing the End-Of-Year examination at Primary 2.

### **Primary 1**

Non-weighted assessments will be conducted throughout the year. Every term, you will receive the Holistic Report Book containing the Holistic Development Profile, which provides feedback on your child's progress for the term. Her daily work and assessments, filed in her English, Mathematics and Mother Tongue Learning Folios, will be returned regularly for revision and feedback.

### **Primary 2**

Non-weighted assessments will be conducted throughout the year. To provide you with timely feedback on your child's progress, you will receive the Holistic Development Profile in her Learning Folio (All Subjects) in Term 1 and Term 3, and the Holistic Development Profile in her Holistic Report Book in Term 2 and Term 4.

### **Primary 3, 4 and 5**

**Since 2018, 10% of the assessment weighting contributes to Formative Assessment in P3 to P5 levels as part of the Holistic Assessment Plan.** Weighted Formative Assessment can be in the form of spelling, oral presentations, performance tasks, practical tests or reviews. These will be conducted in Term 3 and more details will be provided in Term 3.

Students will continue to sit for their Semestral Assessments (SAs) for English, Mathematics, Mother Tongue and Science in Term 2 and Term 4. **All weighted assessments will be reported**

**in the Holistic Report Book in Term 2 and Term 4.** Your child will receive the Holistic Report Book in Term 2 and Term 4 showing a feedback of her learning for Semester 1 and Semester 2.

Non-weighted assessments will be conducted throughout the year and feedback on your child's progress will be given to you in the termly Holistic Development Profile in her Learning Folio (All Subjects).

Table 1 shows the weighted assessments conducted for the various levels in 2019 and Table 2 shows the weightings for the various subjects in the year.

**Table 1: Primary Three, Four and Five Weighted Assessments**

Level	Term 2 (Weighted)	Term 3 (Weighted)	Term 4 (Weighted)
Primary 3	Semestral Assessment 1	<b>English:</b> Class Review <b>Mathematics:</b> Class Review <b>Science:</b> Science Practical Test <b>MTL:</b> Oral Presentation	Semestral Assessment 2
Primary 4		<b>English:</b> Class Review <b>Mathematics:</b> Class Review <b>Science:</b> Science Practical Test <b>MTL:</b> Oral skills	
Primary 5		<b>English:</b> Class Review <b>Mathematics:</b> Class Review <b>Science:</b> Science Practical Test <b>MTL:</b> Reading skills	

**Table 2: Primary Three, Four and Five Assessment Weightings**

Subject	Term 1	Term 2 (SA1)	Term 3 Weighted Assessment	Term 4 (SA2)	Total
English	NIL	30%	10%	60%	100%
Mathematics	NIL	30%	10%	60%	100%
Mother Tongue	NIL	30%	10%	60%	100%
Science	NIL	30%	10%	60%	100%

### **Primary 6**

A Common Test (CT), Semestral Assessment (SA) and Preliminary Examination for Primary 6 will be conducted in Term 1, Term 2 and Term 3 respectively.

Feedback on your child's progress for students in P6 will be given to you in the Holistic Development Profile. All assessments will be reported in the Holistic Report Book and you will receive them in Term 2 and early Term 4 after the Preliminary Examinations.

### **For all levels**

Apart from the weighted and non-weighted assessments for English, Mathematics, Mother Tongue and Science (P3 to P6), students will be assessed formatively with rubrics for the other subjects such as PE, Music and Art for all levels.

Assessment Guidelines and Policies

Please refer to the school journal, page 21, for more information on absence from assessments. Other issues pertaining to school assessments can be found at the parents' portal at the following website:

**<http://chijkcp.moe.edu.sg/parents-portal/assessment-information>**

Please contact your child's Form Teacher should you need further clarification.

Thank you for your support.

Yours faithfully,

\_\_\_\_\_  
Ms Poon Mun Ye  
*Holistic Assessment Coordinator*

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Mrs Judina Cheong  
*Principal*

-----Detach and submit to FT by 13/2/2019-----

**Acknowledgement Slip: Holistic Assessment Plan from Primary 1 to Primary 6.**

Reg. No.

I have read and noted the contents of the letter.

Daughter's name : \_\_\_\_\_

Class : \_\_\_\_\_

Parent's name : \_\_\_\_\_

Date : \_\_\_\_\_

Parent's signature : \_\_\_\_\_