



Convent of the Holy Infant Jesus (Katong) Primary

Our Vision – From Girls to Women of Grace and Substance

REF: HA/PMY/017/2021

19 January 2021

Dear Primary 1 to Primary 6 parents/guardians,

Holistic Assessment (HA) Plan from Primary 1 to Primary 6

Assessment is an integral part of teaching and learning. It provides information that can be used to improve students' learning and teachers' instruction.

In order to ensure a balanced and learner-centred assessment system, our teachers will use a range of appropriate assessments to support the development of the whole child. The school will make use of class reviews to assess students' language use and comprehension, and understanding of concepts. Teachers may also conduct activities like reading aloud, poetry recitation, show-and-tell, and problem-solving tasks to assess skills like listening, speaking, and application of mathematical and science skills.

In their day-to-day interactions with students, teachers will also use strategies such as questioning, and peer and self-assessment to allow students to communicate their learning. Holistic Assessment (HA) encourages teachers to provide a richer and more holistic feedback of students' learning. This will help to engage and motivate your child and support her in her learning.

Primary 1 and 2

To improve the balance between the joy of learning and the rigour of education, all Weighted Assessments (WA) and examinations for Primary 1 and Primary 2 students are removed, and assessments conducted will not be counted to form any overall mark or grade. This includes removing the End-Of-Year examination at Primary 2.

Non-weighted assessments will be conducted throughout the year. Every term, you will receive the Holistic Report Book containing the Holistic Development Profile, which provides feedback on your child's progress for the term. Her daily work and assessments, filed in her English, Mathematics and Mother Tongue Learning Folios, will be returned regularly for revision and feedback.

Primary 3 and 5

There will be NO Mid-Year Examinations (MYE) for Primary 3 and Primary 5 students. Weighted and non-weighted assessments will be conducted throughout the year and feedback on your child's progress will be given to you in the termly Holistic Development Profile.

Students will continue to sit for their **End-of-Year Exam (EYE)** for English, Mathematics, Science and Mother Tongue in Term 4. All weighted assessments will be reported in the Holistic Report Book in Term 2 and Term 4, providing you with feedback of her learning for Semester 1 and Semester 2.

Details of the Term 1 weighted assessments will be given in a separate letter.

Primary 4

Weighted and non-weighted assessments will be conducted for the Primary 4 students throughout the year and feedback on your child's progress will be given to you in the termly Holistic Development Profile.





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Details of the Term 1 weighted assessments will be given in a separate letter.

Students will continue to sit for their Mid-Year and End-of-Year examinations for English, Mathematics, Science and Mother Tongue in Term 2 and Term 4. All weighted assessments will be reported in the Holistic Report Book in Term 2 and Term 4, providing you with feedback of her learning for Semester 1 and Semester 2.

Primary 6

Non-weighted bite-sized class reviews, MYE and Preliminary Examination for Primary 6 will be conducted in Term 1, Term 2 and Term 3 respectively. The Preliminary Examination will be weighted at 100% in the calculation of the overall mark. Feedback on your child's progress in Primary 6 will be given to you in the Holistic Development Profile.

The table below shows the assessment weightings for all levels in the year.

Assessment Weightings for All Levels

Level	Term 1	Term 2	Term 3	Term 4	Total
Primary 1	Non-weighted assessments conducted throughout the year				
Primary 2					
Primary 3	10%	15%	15%	EYE : 60%	100%
Primary 4	10%	MYE: 20%	10%		100%
Primary 5	10%	15%	15%		100%
Primary 6	-	MYE	Prelims : 100%	PSLE : 100%	-

For all levels

Apart from the weighted and non-weighted assessments for English, Mathematics, Mother Tongue and Science (P3 to P6), students will be assessed formatively with rubrics for the other subjects such as PE, Art, Music and Social Studies for all levels. Termly feedback on students' character development will also be reflected in the Holistic Development Profile.

Assessment Guidelines and Policies

Please refer to page 23 of the school journal for more information on absence from assessments. Other issues pertaining to school assessments can be found on the parents' portal:

<http://chijkcp.moe.edu.sg/parents-portal/assessment-information>

Please contact your child's Form Teachers should you need further clarification.

Thank you for your continued support.

Yours faithfully,

Ms Poon Mun Ye
Holistic Assessment
Coordinator

Mrs Tracey Hoa
Head of School Examinations

Mrs Judina Cheong
Principal

