





# A FUN MATHS LEARNING EXPERIENCE FOR ALL

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• Understand the connections between the world of Maths and the broader world in which we live



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 Nurture a positive attitude and spirit of perseverance in the pursuit of mathematical knowledge and skills









#### Formative (non-weighted) Assessment Modes

- Performance Tasks
- Journaling
- Self/Peer Assessment







Learning Objectives	l am still working on this	l can manage this well	l am confident enough to teach this to my friend
l can divide a proper fraction by a whole number without using a calculator:	♡	Ø	$\heartsuit$
l can divide a whole number by a proper fraction without using a calculator:	♡	Q	$\heartsuit$
l can divide a proper fraction by a proper fraction without using a calculator:	♡	Q	$\heartsuit$
<i>(Recap)</i> I can convert mixed numbers to improper fractions and vice versa.	$\heartsuit$	$\heartsuit$	$\heartsuit$

Some good practices I can adopt to help me with this topic are…





### Maths Trails

- Within school grounds
- Gardens by the Bay
- East Coast Park









Leveraging on ICT & Gamification to make learning fun and engaging

Koobits for self-directed learning & reinforcement of concepts taught





### Stretch Programmes

- E2k (Primary 4-6)
- Maths Olympiads (Primary 3-6)



