

Objectives for CCE

- Enable students to function effectively as concerned citizens who stay rooted to Singapore.
- To develop Leadership Skills in students aligned to the 21st Century Competencies.
- To nurture Social & Emotional Competencies to develop resilient and future – ready students.

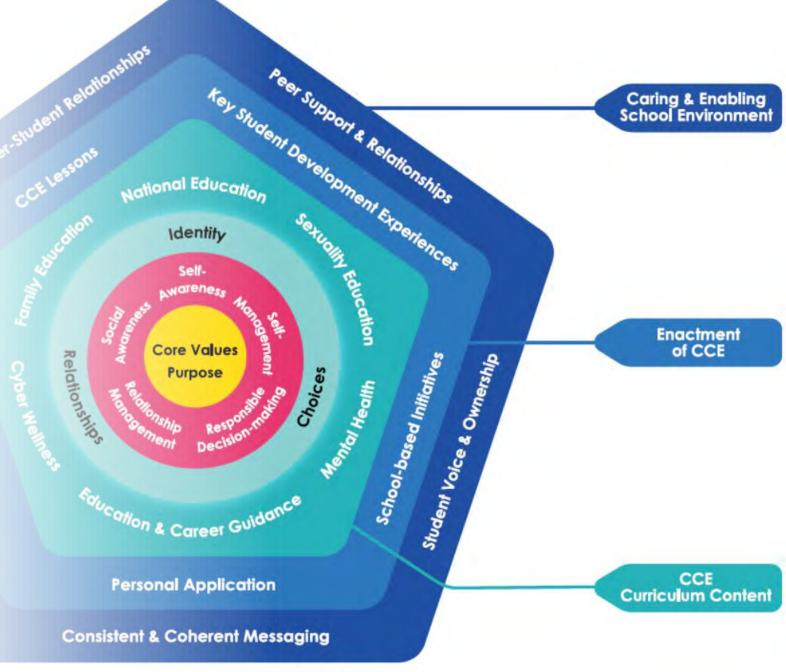


Figure 1: CCE Curriculum Frame



Inclusive learners who embody the mission of CHIJ.

Community
Student Leaders
who actively
contribute.

CHIJ (KCP) Girls who have a sense of pride for school and nation.

A CHRIST – centered community that embraces all.





CCE Customised Programmes

National Education

Learning for Life
Programme (Community
Student Leadership)

Values in Action

School Virtues
Programme

Peer Support Programme Cyber Wellness Programme

GRACE / LOVE Programme

Life-skills Programme





Citizenship Education

National Education

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

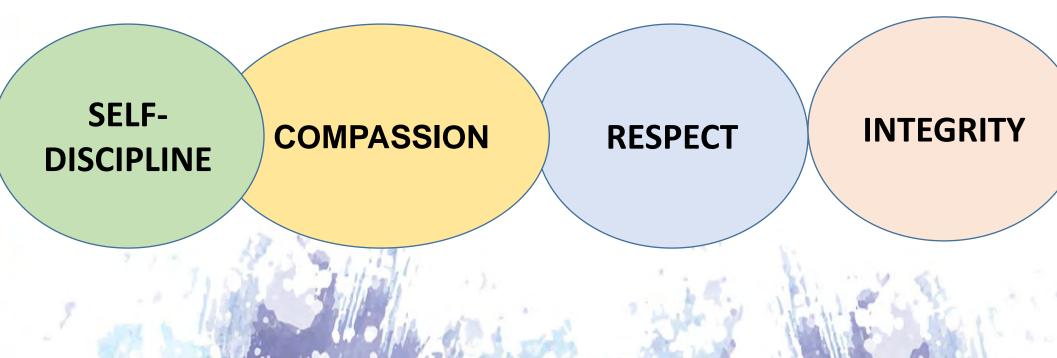
Social Studies

- Level Curriculum
- Field Based Learning





SCHOOL VIRTUES





Pl Student Leadership VIA Project: Model The Way!







P1 students had the opportunity to model the school virtues – Self-Discipline and Compassion. They learnt how to show care to everyone around them and to practise Self-discipline in their daily lives. Exemplary students were chosen as Shining Stars of the level.







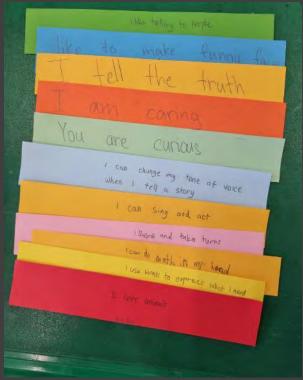












P2 VIA Project -Encourage the Heart

- Girls are introduced to the various domains of strengths and get to identify their own and their classmates' strengths through writing them down on colourful strips of paper.
- The girls had lots of fun stringing their colourful strips to form a long chain together as a group.

Happy Toilets, Happy US project - P3 2022 Daily Checks Report

Class: _	(3)

Adopted toilet: Toilet next to _____

Please tick in the boxes.

Term 1 Date	Group leader's name	Toilet floor is	Toilets were flushed	Toilet floor	Sink counter area is	Overall condition
7 Mar		☐ Dry	☐ Yes ☐ Not all	is clean is littered	☐ Dry ☐ Wet	
8 Mar		☐ Dry ☐ Wet	☐ Yes ☐ Not all	is clean is	☐ Dry ☐ Wet	
9 Mar		☐ Dry ☐ Wet	☐ Yes ☐ Not all	is clean is	□ Dry □ Wet	
10 Mar		☐ Dry ☐ Wet	☐ Yes ☐ Not all	☐ is clean☐ is littered	□ Dry □ Wet	
1 Mar		☐ Dry ☐ Wet	☐ Yes ☐ Not all	☐ is clean☐ is littered	☐ Dry ☐ Wet	

These toilets next to

Thank you for your effort!

can be better with more help from you!

badly need your help to be kept clean. Please do your part!

Do not splash Water everywhere!! Project - Ha

Do not overuse the toilet paper!!

Do not dirty the toilets!!

Happy Toilets, Happy 4s!!

Primary 3 Student Leadership VIA Project – Happy Toilet, Happy Us!

Students designed interesting and attractive posters to be put up in the toilets. The girls were rostered to do daily checks to monitor the cleanliness of their assigned toilets.

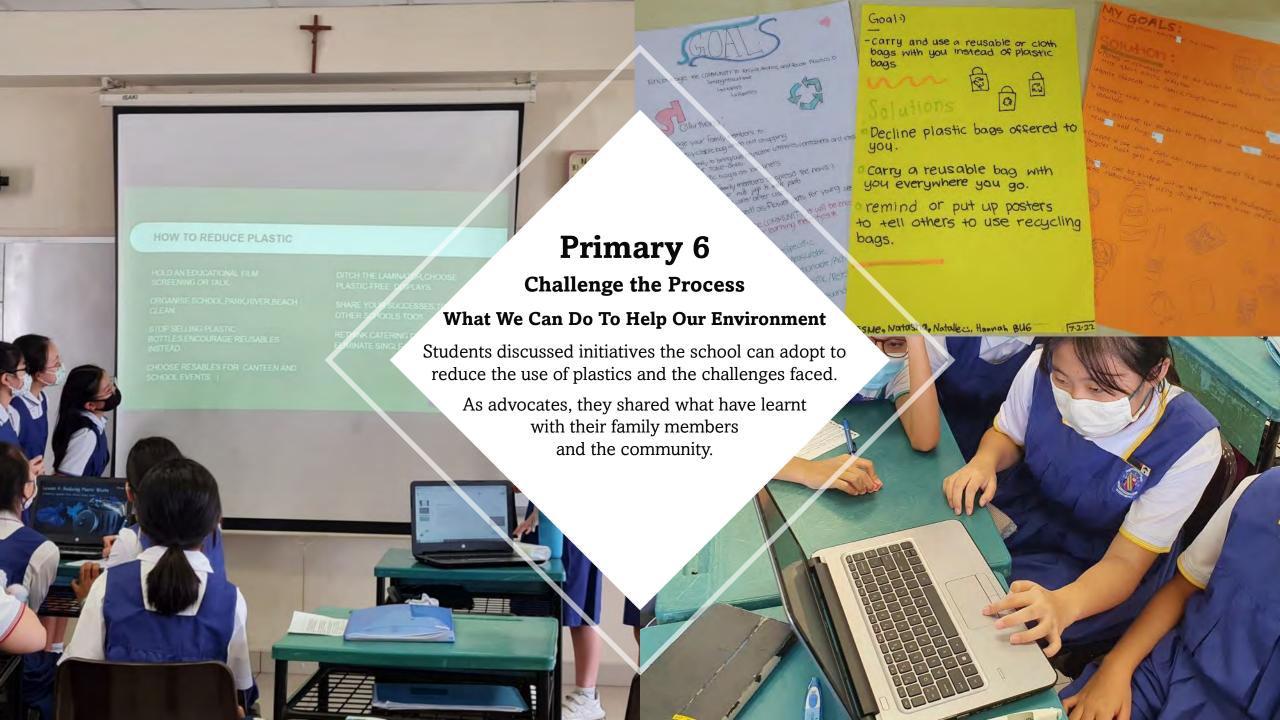




P5 Student Leadership VIA – Connecting 2 Generations

Our P5 students embarked on a VIA project to bridge the connection between their generation and the Senior Citizens generation. They got together to discuss the senior citizens' needs and worked on simple activities and crafts for them. They presented their projects to St Luke's Elder Care via Zoom and had gained better insights when they interacted the Seniors. The Seniors enjoyed interacting with the students too.





PEER SUPPORT @ IJ KATONG

The Peer Support Leaders and teachers are working to build a strong culture of love, inclusiveness and care.

UPCOMING ACTIVITIES (TERM 2) Easter Activity



PEER HELPING

Buddy for each child Welcoming new students





Peer Support Lesson P4/P6 PSL training Pl Orientation Package



PEER SUPPORT (SCHOOL)

PEER BONDING



PSL Activities (FTGP) Birthday Celebrations (PSL) Helping Absentees (PSL)

June Holiday Activities

...... STUDENTS REFLECTION

The PSLs are very thoughtful. During the CNY celebration, they gave us red packets that contained special hand-made fortune cookies and sweets. Ashleigh Jayabalan (BU6)

I felt very scared when I stepped into the school. A PSL came to me, introduced herself and gave me a goody bag. I felt welcomed and the PSL empathized with me. I was grateful to her for helping me. Ang Jia Le (EM4)

I enjoyed playing the Thumbs Up game conducted by the PSLs during FTGP. It was so much fun and we had a good time with our classmates. Anya Ong Ye Xuan (J05)

Our FTs helped us feel less nervous on our first day. We made new friends. Our teachers reminded us to help one another.

Beatrice Liew (EMI) Aleesa Zubair & Keisha Dsouza (JOI)



PEER

INFLUENCING

un activities for

March holidays (SLS)

Celebrate Me Day



Peer Support Programme



Wellness Week @ IJ

Leverage on Partnerships

Organised by our PSG termly

* Collaboration with HPB

* Objectives:

To promote healthy lifestyle, focusing on physical & mental well-being.

 To strengthen peer support for students' wellbeing

To encourage positive social interactions





Cyber Wellness @ IJ

Cyber Wellness now not only involves an understanding of online behaviour and awareness of how to protect oneself in cyberspace, we also focus on helping our students to become responsible and effective digital citizens.





Family Time is important ...

to be involved in your child's learning experiences to help her develop social and emotional skills

for fostering strong family bonds to support your child's character development for encouraging your child to have confidence and

build resilience

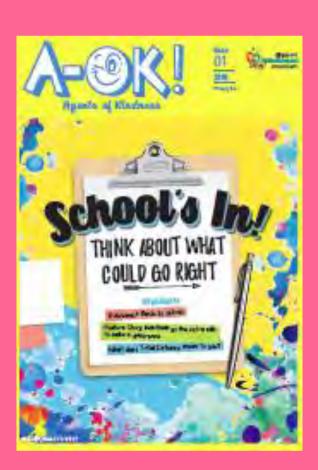












4 Issues Yearly

https://kindsville.kindness.
sg/kindsville-times







Further Resources





https://www.schoolbag.sg

https://www.moe.gov.sg/education/programmes/socialand-emotional-learning/sel-resources-for-parents





