



MOTHER TONGUE DEPARTMENT





Department Vision

To develop our students into confident and effective communicators of the Mother Tongue language in a vibrant learning environment, who appreciate different cultures.



3 PHASES OF LEARNING MTL IN CHIJ KATONG PRIMARY

EXCITE

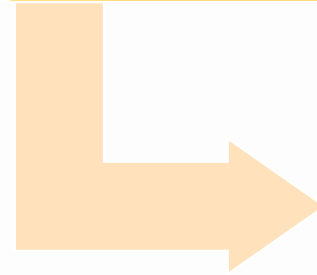
• P1-P2

EMPHASISE

• P3-4

ENHANCE

• P5-6



Lower Primary (P1 & P2) – “Excite”

- Engaging and fun way of learning MTL. Stories, songs and games are incorporated into the MTL lessons to ignite their interest in the language.
- Use of engaging ICT tools and teaching resources to support their learning.
- Holistic Development Profile allows the teacher to provide feedback on your child’s learning and progress (based on daily work and class activities) in the 4 language skills on a termly basis.



Middle Primary (P3 & P4) – “Emphasise”

- More emphasis on the oracy, reading comprehension and writing strategies to prepare students for more complex linguistic skills in the upper primary.
- Use of engaging ICT tools and teaching resources to support their learning.
- Weighted and non-weighted assessments on the 4 language skills will be conducted throughout the year and feedback on your child’s progress will be given (based on daily work and class activities).





KEY PROGRAMMES

Mother Tongue Fortnight Activities

An annual platform for all students to learn more about their culture in their Mother Tongue Language.



Reading & Culture Program

- To inculcate the good habit of reading MTL books, a series of activities are planned for students to experience the joy and fun of reading through interactive story-telling sessions, in-class guided reading, library visits and online book repository.
- In our school, we want our students to learn, appreciate and embrace other cultures. The students learn about the festivals and traditions of the different cultures through school wide activities and cultural display & performances.



Applied Learning Programme (ALP)

“Competent, Confident and Respectful Communicators”

The ALP enables students to apply their skills and knowledge gained during MTL lessons in the real-world context and inculcate 21st century competencies and values in our students. Students are engaged in different activities such as story-telling, drama and presentation to help them become competent, confident and respectful communicators.



Conversational Chinese Malay (CCM) – *Primary 3

The purpose of this CCM program is to strengthen bonds among students of different races and at the same time help them acquire the basic listen and speaking skills of the Chinese & Malay languages that would enable them to communicate comfortably in authentic settings.





**WHAT CAN YOU DO TO
HELP YOUR CHILD?**

Create

Create a bilingual environment at home.

Check

Check your child's work and progress regularly; Have daily conversations to talk about what they have learnt in school. Set time aside for revision daily.

Read

Read MTL stories to them; bring them to the public library regularly and ensure that they borrow MTL books.

Encourage

Encourage your child to speak in her MTL every day. Eg Setting aside an hour a day to speak MTL or Screen time dedicated to MTL shows / programs

Associate

Associate MTL learning with something that's fun: games, songs, dance, watch videos, listen to radio, etc

Make

Make a conscious effort to communicate with your kids in both English & Mother Tongue language (MTL)



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Thank you

