



# CHIJ (Katong) Primary

## **CITIZENSHIP AND CHARACTER EDUCATION**



# Objectives for CCE

- Enable students to function effectively as **concerned citizens** who stay rooted to Singapore.
- To develop **Leadership Skills** in students aligned to the 21<sup>st</sup> Century Competencies.
- To nurture **Social & Emotional Competencies** to develop resilient and future – ready students.

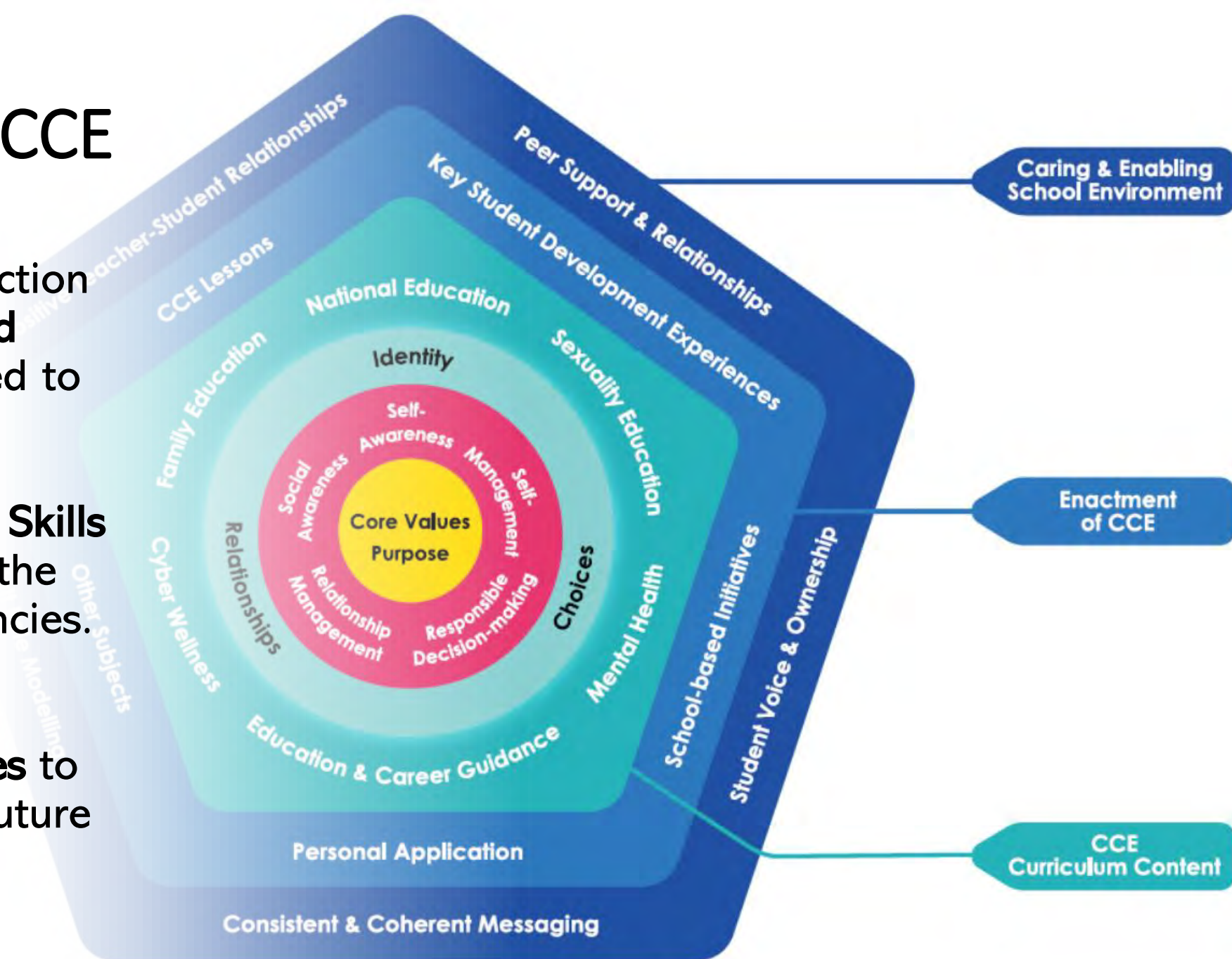
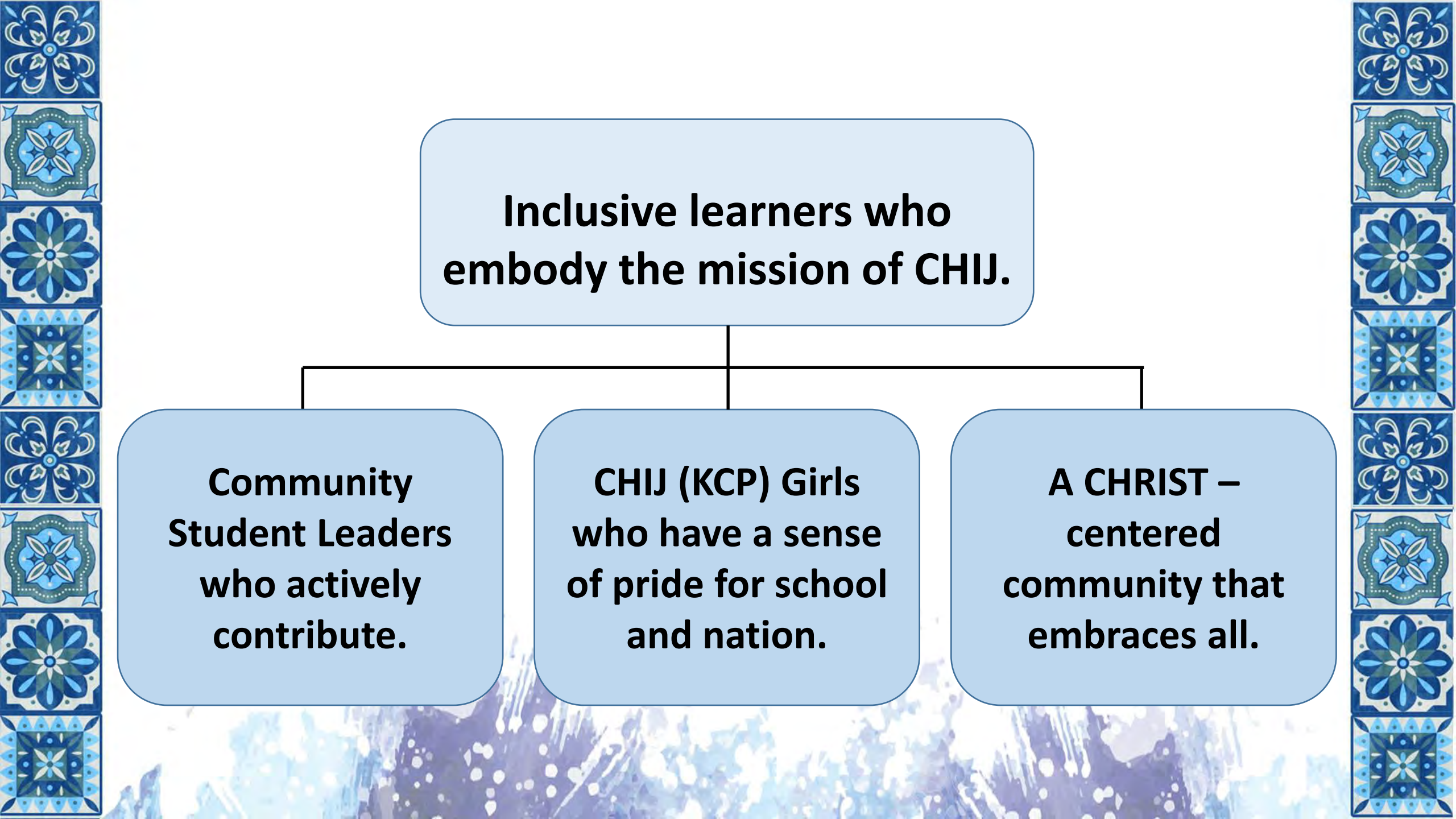


Figure 1: CCE Curriculum Frame



**Inclusive learners who  
embody the mission of CHIJ.**

**Community  
Student Leaders  
who actively  
contribute.**

**CHIJ (KCP) Girls  
who have a sense  
of pride for school  
and nation.**

**A CHRIST –  
centered  
community that  
embraces all.**



# CCE Customised Programmes

National  
Education

Learning for Life  
Programme (Community  
Student Leadership)

Values in Action

School Virtues  
Programme

Peer Support  
Programme

Cyber Wellness  
Programme

GRACE / LOVE  
Programme

Life-skills  
Programme

# Citizenship Education

## National Education

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

## Social Studies

- Level Curriculum
- Field Based Learning



# SCHOOL VIRTUES

**SELF-  
DISCIPLINE**

**COMPASSION**

**RESPECT**

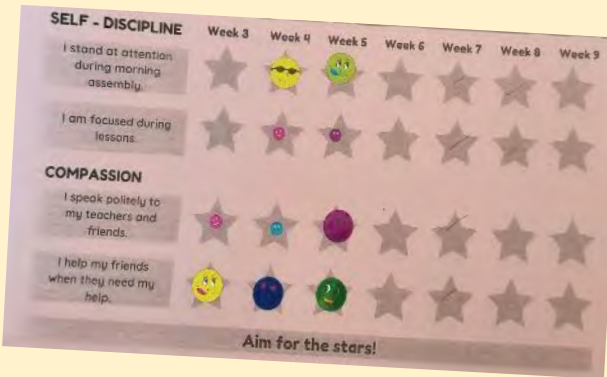
**INTEGRITY**



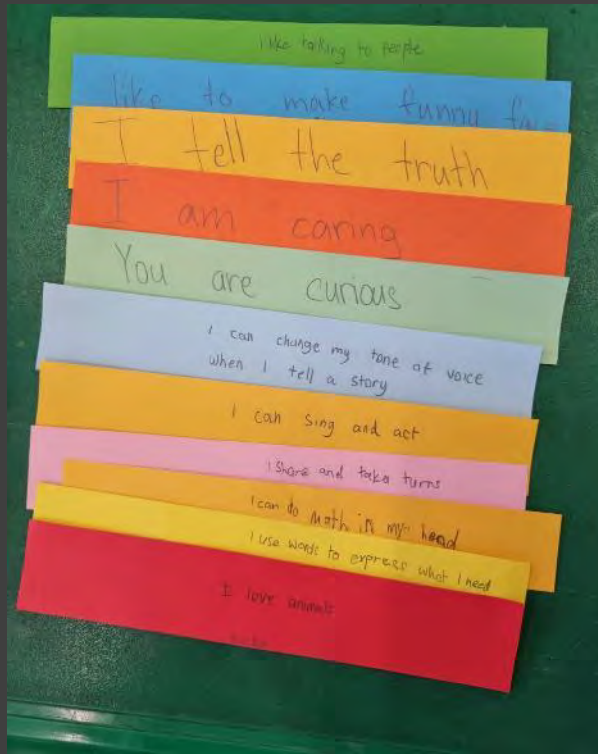


# P1 Student Leadership VIA Project: Model The Way!

P1 students had the opportunity to model the school virtues – Self-Discipline and Compassion. They learnt how to show care to everyone around them and to practise Self-discipline in their daily lives. Exemplary students were chosen as Shining Stars of the level.







## P2 VIA Project - Encourage the Heart

- Girls are introduced to the various domains of strengths and get to identify their own and their classmates' strengths through writing them down on colourful strips of paper.
- The girls had lots of fun stringing their colourful strips to form a long chain together as a group.



**Happy Toilets, Happy US project – P3 2022  
Daily Checks Report**

Class: \_\_\_\_\_ ( 3 )

Adopted toilet: Toilet next to \_\_\_\_\_

Please tick in the boxes.

Term 1 Date	Group leader's name	Toilet floor is	Toilets were flushed	Toilet floor	Sink counter area is	Overall condition
7 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️
8 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️
9 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️
10 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️
11 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️

**These toilets next to**

\_\_\_\_\_ . . .  
 😊 **are well looked after.**

**Thank you for your effort!**

😐 **can be better with more help from you!**

☹️ **badly need your help to be kept clean. Please do your part!**



**Primary 3 Student Leadership VIA Project – Happy Toilet, Happy Us!**  
Students designed interesting and attractive posters to be put up in the toilets. The girls were rostered to do daily checks to monitor the cleanliness of their assigned toilets.







## P4 Student Leadership VIA Project

Understanding the needs of APSN Katong School to design activities to help their teachers keep their students engaged.

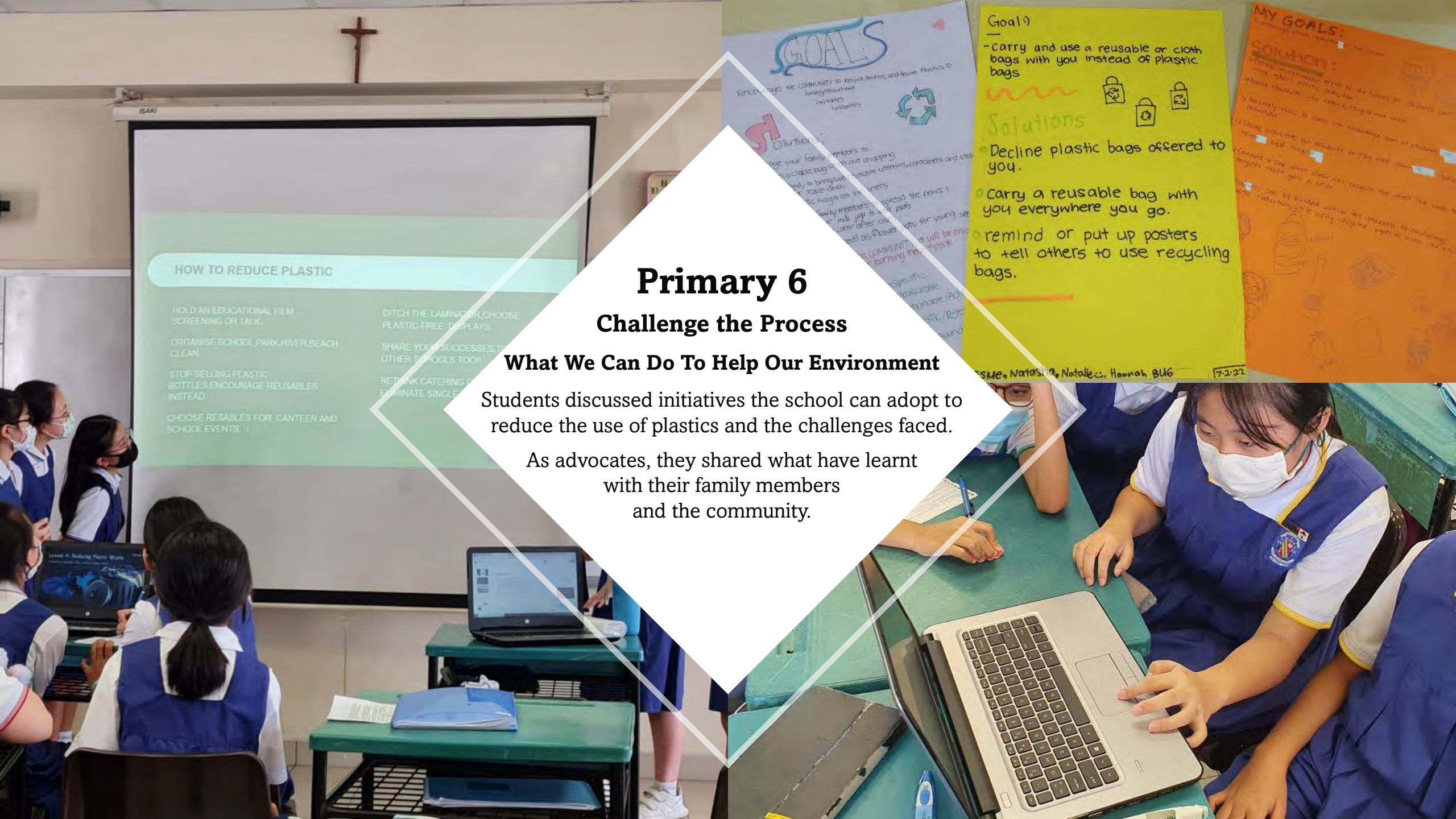


# P5 Student Leadership VIA – Connecting 2 Generations

Our P5 students embarked on a VIA project to bridge the connection between their generation and the Senior Citizens generation. They got together to discuss the senior citizens' needs and worked on simple activities and crafts for them. They presented their projects to St Luke's Elder Care via Zoom and had gained better insights when they interacted the Seniors. The Seniors enjoyed interacting with the students too.







# Primary 6

## Challenge the Process

### What We Can Do To Help Our Environment

Students discussed initiatives the school can adopt to reduce the use of plastics and the challenges faced.

As advocates, they shared what have learnt with their family members and the community.

#### HOW TO REDUCE PLASTIC

HOLD AN EDUCATIONAL FILM SCREENING OR TALK

ORGANISE SCHOOL PARK RIVER BEACH CLEAN

STOP SELLING PLASTIC BOTTLES ENCOURAGE REUSABLES INSTEAD

CHOOSE RESABLES FOR CANTEEN AND SCHOOL EVENTS

DITCH THE LAMINATOR, CHOOSE PLASTIC-FREE DISPLAYS

SHARE YOUR SUCCESSSES TO OTHER SCHOOLS TOO!

RETHINK CATERING

ELIMINATE SINGLE USE

**GOALS**

Encourage the COMMUNITY to Reduce, Reuse, and Recycle Plastics

Integrating School Learning

Objectives:

- 1. Encourage your family members to use a reusable bag when out shopping
- 2. Encourage your family to bring/use reusable containers and avoid plastic bags as alternatives
- 3. Encourage family members to spread the news to friends and family
- 4. Encourage family members to use milk jugs to water plants
- 5. Encourage family members to use paper plates for young children
- 6. Encourage family members to use plastic bottles for young children
- 7. Encourage family members to use plastic bottles for young children
- 8. Encourage family members to use plastic bottles for young children

Specific measurable Sustainable/Actionable/Track/Responsible

**Goal:)**

- Carry and use a reusable or cloth bags with you instead of plastic bags

**Solutions**

- Decline plastic bags offered to you.
- Carry a reusable bag with you everywhere you go.
- remind or put up posters to tell others to use recycling bags.

NAME, NATASHA, NATALIESS, HANNAH BUG 17222

**MY GOALS:**

SOLUTIONS:

- 1. Encourage family members to use a reusable bag when out shopping
- 2. Encourage family members to spread the news to friends and family
- 3. Encourage family members to use milk jugs to water plants
- 4. Encourage family members to use paper plates for young children
- 5. Encourage family members to use plastic bottles for young children
- 6. Encourage family members to use plastic bottles for young children
- 7. Encourage family members to use plastic bottles for young children
- 8. Encourage family members to use plastic bottles for young children

17222





# PEER SUPPORT @ IJ KATONG

The Peer Support Leaders and teachers are working to build a strong culture of love, inclusiveness and care.



## TERM 1 ACTIVITIES

### PEER HELPING

Buddy for each child  
Welcoming new students



Peer Support Lesson  
P4/P6 PSL training  
PI Orientation Package



### PEER SUPPORT (SCHOOL)

### PEER BONDING



PSL Activities (FTGP)  
Birthday Celebrations (PSL)  
Helping Absentees (PSL)

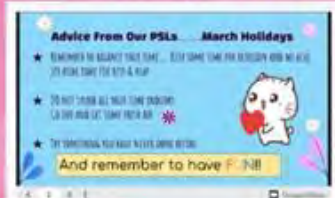
## STUDENTS' REFLECTION

The PSLs are very thoughtful. During the CNY celebration, they gave us red packets that contained special hand-made fortune cookies and sweets.  
Ashleigh Jayabalan (BU6)

I felt very scared when I stepped into the school. A PSL came to me, introduced herself and gave me a goody bag. I felt welcomed and the PSL empathized with me. I was grateful to her for helping me.  
Ang Jia Le (EM4)

I enjoyed playing the Thumbs Up game conducted by the PSLs during FTGP. It was so much fun and we had a good time with our classmates.  
Anya Ong Ye Xuan (J05)

Our FTs helped us feel less nervous on our first day. We made new friends. Our teachers reminded us to help one another.  
Beatrice Liew (EM1)  
Aleesa Zubair & Keisha Dsouza (J01)



UPCOMING ACTIVITIES (TERM 2) Easter Activity



Celebrate Me Day



June Holiday Activities



# Peer Support Programme



Peer Helping



simple hand games



Casual Chitchat



Play time



# Wellness Week @ IJ

## Leverage on Partnerships

- \* Organised by our PSG termly
- \* Collaboration with HPB
- \* Objectives:
  - To promote healthy lifestyle, focusing on **physical & mental well-being**.
  - To strengthen peer support for students' well-being
  - To encourage positive social interactions





## Cyber Wellness @ IJ

Cyber Wellness now not only involves an understanding of online behaviour and awareness of how to protect oneself in cyberspace, we also focus on helping our students to become responsible and effective digital citizens.





# Family Time is important ...

to be **involved** in your child's **learning experiences** to help her develop **social and emotional skills**

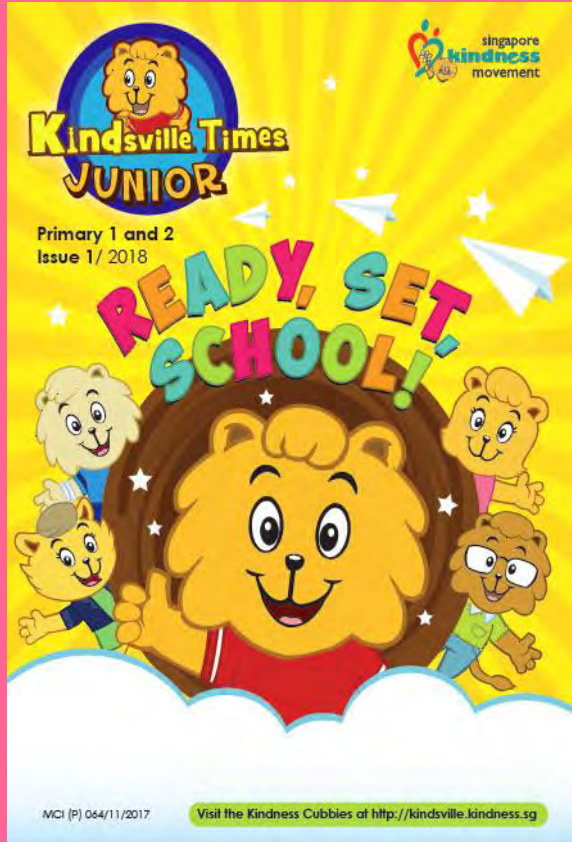


for **fostering** strong family **bonds** to support your child's **character development**

for **encouraging** your child to have **confidence** and build **resilience**



# Resources to Engage Your Child at Home



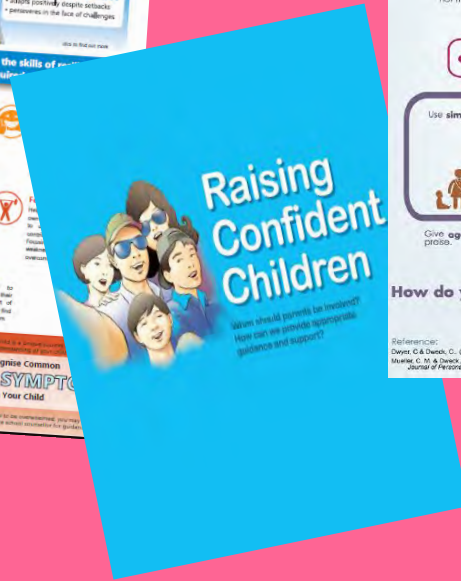
4 Issues Yearly



<https://kindsville.kindness.sg/kindsville-times>



# Further Resources



<https://www.schoolbag.sg>

<https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/sel-resources-for-parents>



*Thank you*

