OVoy of Learning Mathematios CHH Katons
a FUN maths Learning experience for all

## 01

Foster the development of problem-solving skills

## The






## is oThe Maths Curriculum



## Formative (non-weighted) Assessment Modes

- Performance Tasks
- Journaling
- Self/Peer Assessment




## |P1 Mathematics - My Self Reflection for Topical Review 9 The Power of YET!

Name: $\qquad$ 1 )
) Parent's signature: $\qquad$
Class: $\qquad$ 1
\#Tick the statement that best suits you.

| Learning Objectives | I don't understand <br> this objective YET! | $:)$ <br> I understand this <br> objective and <br> can do even <br> better. | (:) <br> I understand this <br> objective very <br> well and can <br> teach a friend. |
| :---: | :---: | :---: | :---: |
| Count to 100. |  |  |  |
| Compare and order <br> numbers. |  |  |  |
| Name the place <br> value of a digit in a <br> number. |  |  |  |



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## Maths Trails

- Within school grounds
- Gardens by the Bay
- East Coast Park



Leveraging on ICT \& Gamification to make learning fun and engaging
Koobits for self-directed learning \& reinforcement of concepts taught

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opportunities for intentional development and joy of learning



## Stretch Programmes

- E2k (Primary 4-6)
- Maths Olympiads (Primary 3-6)



