





READ carefully.

- What are you trying to find?
- What are the unknowns?



EXAMINE the problem to

find the best way to solve it.

-Think of a plan.

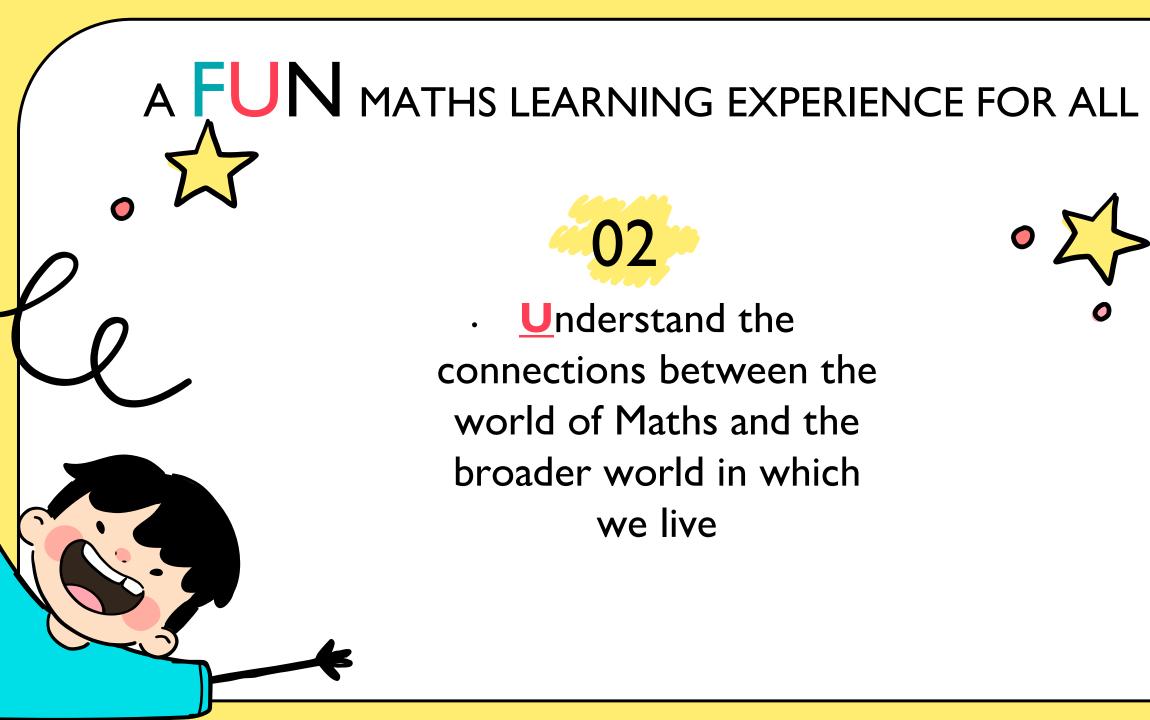


Act on your plan.

- How do you solve the question?



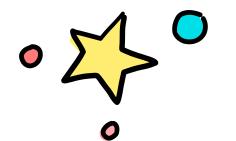
LOOK back to check your answer.



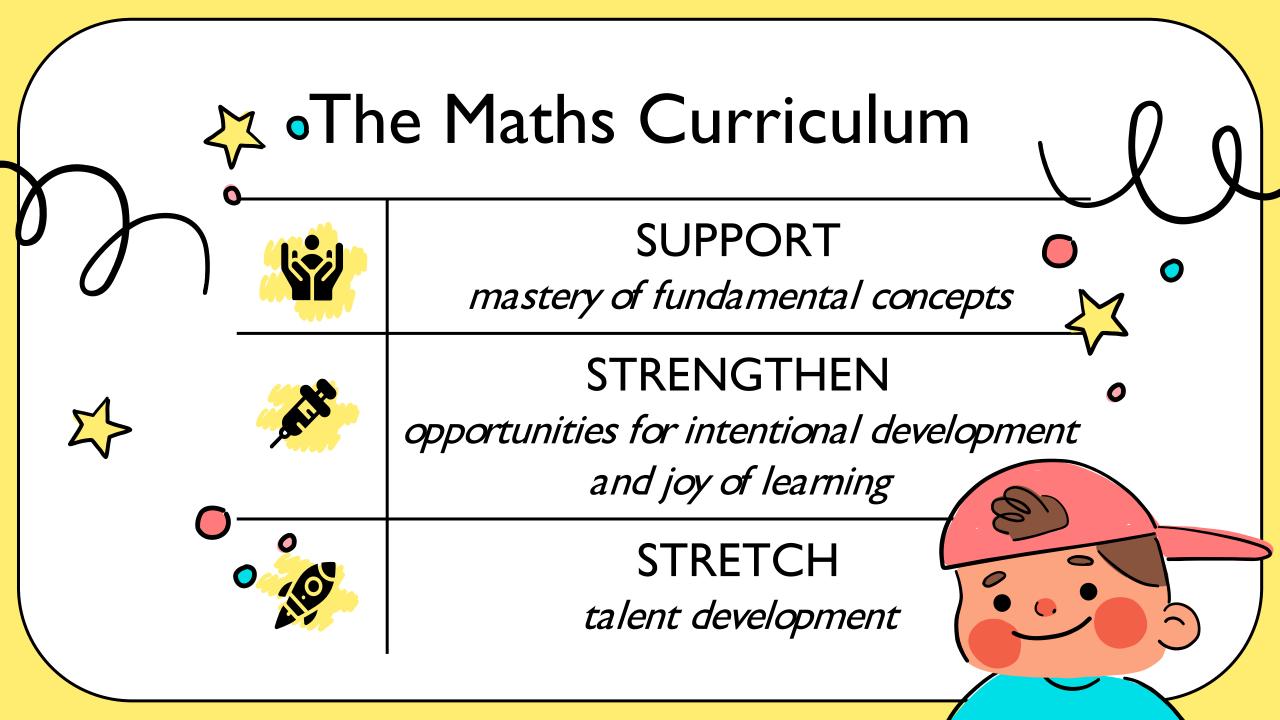


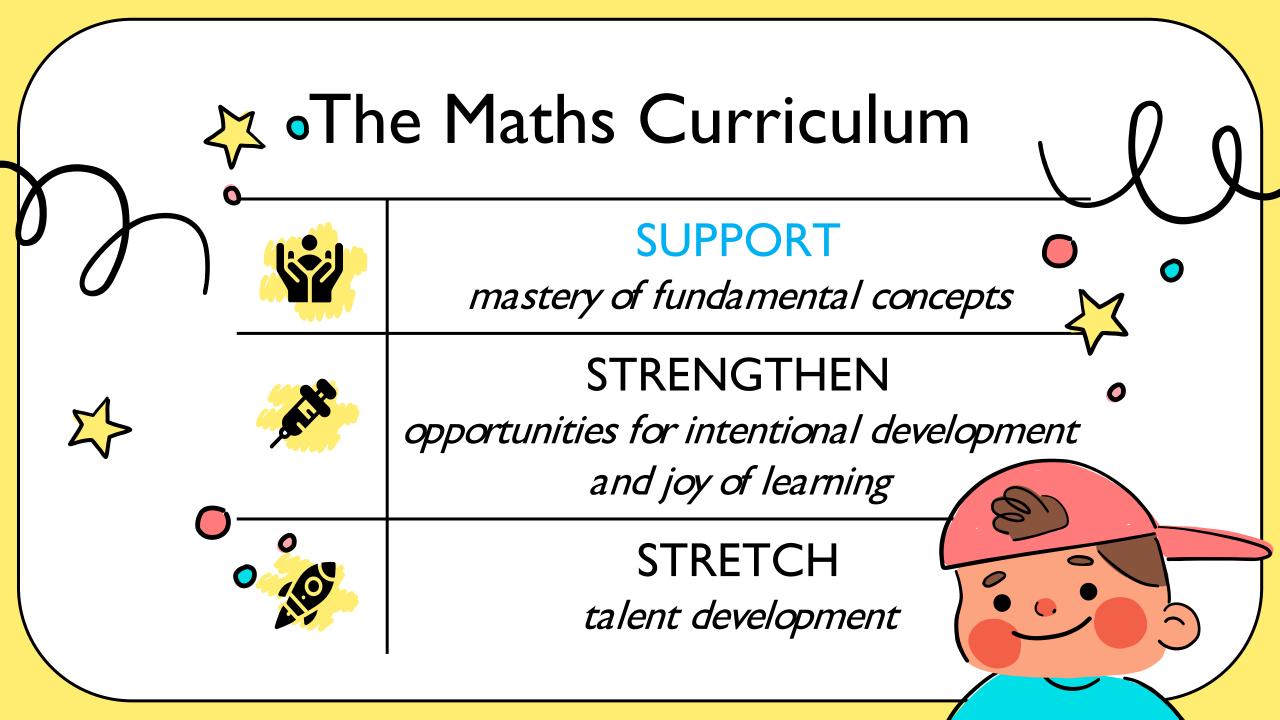


Nurture a positive
 attitude and spirit of
 perseverance in the
 pursuit of mathematical
 knowledge and skills











Formative (non-weighted) Assessment Modes

- Performance Tasks
- Journaling
- Self/Peer Assessment



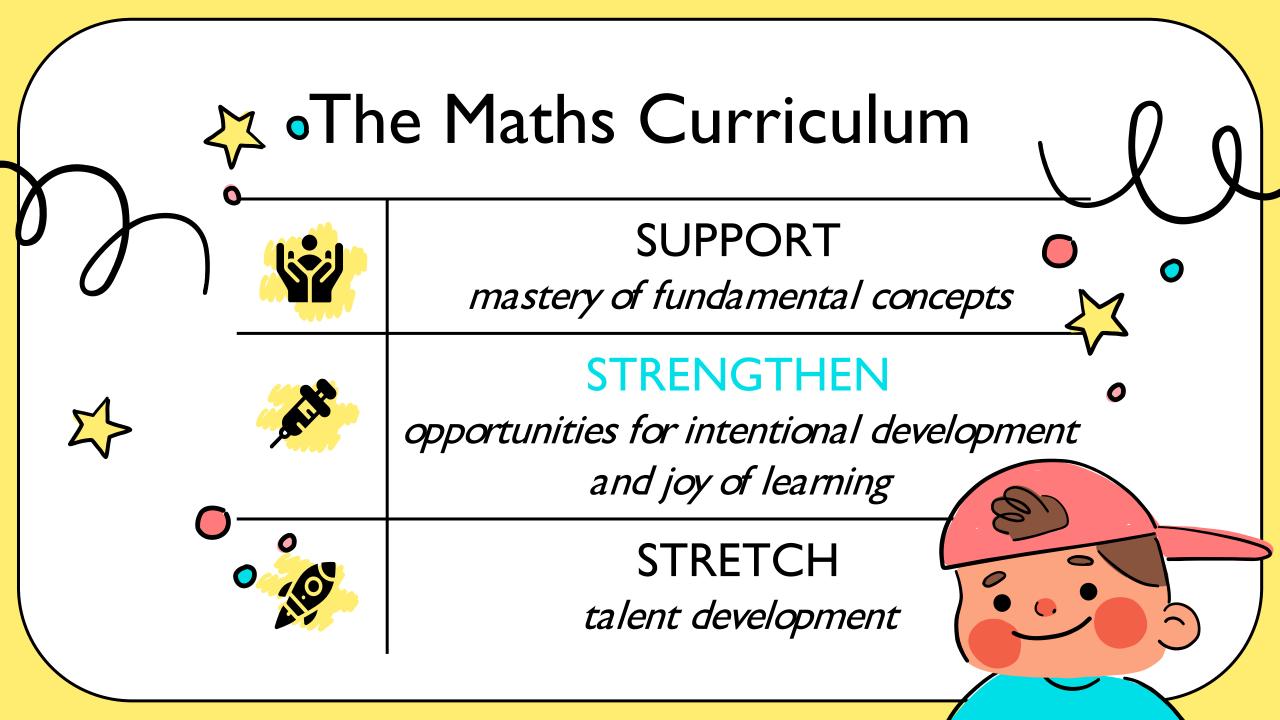




| (36) |
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| |

P1 Mathematics - My Self Reflection for Topical Review 9 The Power of YET!

| Name: | () Parent's signature: | | | |
|--|-------------------------|-------------------|-------------------|--|
| Class: | _1 | | | |
| Tick the statement that best suits you. | | | | |
| | | ◎ ◎ | ◎ ◎ ◎ | |
| | ☺ | I understand this | I understand this | |
| Learning Objectives | I don't understand | objective and | objective very | |
| | this objective YET! | can do even | well and can | |
| | | better. | teach a friend. | |
| Count to 100. | | | | |
| Compare and order numbers. | | | | |
| Name the place value of a digit in a | | | | |
| number. | | | | |
| I have the Growth Mindset and I will keep putting in effort to do better in Maths: | | | | |





Maths Trails

- Within school grounds
- Gardens by the Bay
- East Coast Park















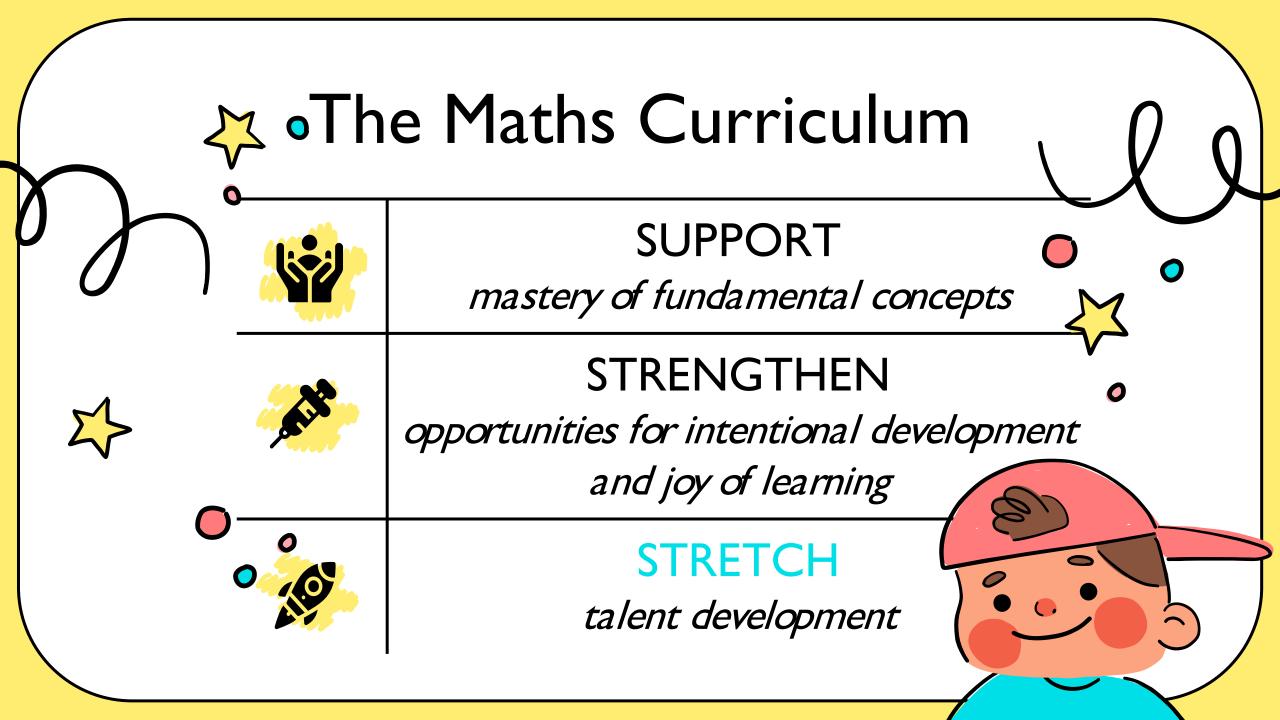




Leveraging on ICT & Gamification to make learning fun and engaging

Koobits for self-directed learning & reinforcement of concepts taught







Stretch Programmes

- E2k (Primary 4-6)
- Maths Olympiads (Primary 3-6)





