

OVERVIEW OF ASSESSMENT

Assessment Weightings for All Levels

LEVEL	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
P1	Non-weighted assessments conducted throughout the year			
P2				
P3	10%	15%	15%	60%
P4	10%	20%	10%	60%
P5	10%	15%	15%	60%
P6	-	-	Prelims	PSLE

Letter dated 21 January 2025

PRIMARY 3

**SCHEDULE
END OF YEAR (EOY)
EXAMINATION**

2025

*Schedule & Scope Letter
22 July 2025*

DAY / DATE	SUBJECT	DURATION	TIME
FRIDAY 26 SEPTEMBER	English Oral Mother Tongue Oral	-	0745 h – 1330 h
MONDAY 6 OCTOBER	Make-Up Oral (English & Mother Tongue)	-	0745 h – 1330 h
THURSDAY 9 OCTOBER	English Paper 1 (Composition)	50 min	0820 h – 0910 h
FRIDAY 10 OCTOBER	Mother Tongue Paper 1 (Composition)	40 min	0820 h – 0900 h
FRIDAY 24 OCTOBER	English Listening Comprehension	30 min	0820 h – 0850 h
	English Language Paper 2	1 h 15 min	1020 h – 1135 h
MONDAY 27 OCTOBER	Science	1 h 30 min	0820 h – 0950 h
TUESDAY 28 OCTOBER	Mother Tongue Listening Comprehension	30 min	0820 h – 0850 h
	Mother Tongue Paper 2	1 h	1020 h – 1120 h
WEDNESDAY 29 OCTOBER	Mathematics	1 h 30 min	0820 h – 0950 h

END OF YEAR EXAMINATION FORMAT

P3 English, Mathematics and Science Format

P3 CL Format

P3 ML Format

P3 TL Format

*Format available on School Website
Assessment Information*

DOs and DON'Ts OF AN EXAMINATION



Use of an **Optical Answer Sheet** (OAS). Use of a **2B** pencil



Use of a **CLEAR** pencil case/Ziplock bag
Remove **ALL** notes and pieces of paper



NO smartwatches
NO fitness trackers



NO form of verbal and
non-verbal communication



ENCOURAGED NOT to drink
during the entire duration of the
examination (except for medical reasons)

RAISE HAND –
toilet, fallen item
or clarifications



POINTS TO NOTE

- If your daughter is unwell, please **DO NOT** report to school. Inform her Form Teacher via email/google chat or a call to the General Office at 63443072.
- Visit a doctor and obtain a **MEDICAL CERTIFICATE.**

**YOUR DAUGHTER
IS WORTH
MORE
THAN
HER GRADES**





Please scan the **QR CODE** and complete the feedback form.
Thank you for working in partnership with the school.



thank you