



# Convent of the Holy Infant Jesus (Katong) Primary

*Our Vision - From girls to women of grace and substance*

*Our Motto - Simple in Virtue, Steadfast in Duty*

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Dear Parents/Guardians

## **Holistic Assessment Plan from Primary 1 to 6**

Assessment is an integral part of teaching and learning. It provides information that can be used to improve students' learning and teachers' instruction.

In line with the key plans developed by the Assessment Policy and Practice Section (APPS) within the Curriculum Policy Office, Holistic Assessment aims to enhance student learning and development. Our school has implemented Holistic Assessment since 2012 and some of the guidelines include:

- No examinations for Primary 1
- No weighted assessments in Term 1 for Primary 1
- Bite-sized weighted assessments spread out across the year for Primary 1 and Primary 2
- End Of Year examinations in Term 4 for Primary 2
- Holistic reporting of students' progress and learning through termly holistic report cards
- Use of rubrics to provide richer and more holistic feedback on students' development

In order to ensure a balanced and learner-centred assessment system, teachers will use a range of appropriate assessments for different purposes to support the development of the whole child. Some assessment tasks include mini tests, journals, reading, and performance tasks like poetry recitation and show-and-tell. Teachers may also use the assessment information to adjust their teaching plans to better achieve the lesson objectives and meet their students' learning needs.

In their day-to-day interaction with students, teachers will also use strategies such as questioning, giving of feedback and getting the students to communicate their learning by involving them in peer and self-assessment. Holistic Assessment encourages teachers to provide richer and more holistic feedback on students' learning. In turn, this helps engage and motivate your child, and support her learning.

**This year, 10% of the assessment weightage will contribute to Formative Assessment from P3 to P5 levels as part of Holistic Assessment Plan.** Weighted Formative Assessment can be in the form of spelling, oral presentations, performance tasks, practical tests or Class Reviews. We have listed the different weighted Formative Assessment for the different subjects in Table 3 for your reference. More details will be provided in Term 3 by your child's subject teachers.

### **Primary 1 and 2**

Weighted Learning Activities (LAs) for Primary 1 and 2 students will be spread across the year. Table 1 and Table 2 show the weightings for the various subjects in the year.

**Table 1: Primary One Assessment Weightings**

Subject	Term 1	Term 2	Term 3	Term 4
English	NIL	20%	40%	40%
Mathematics	NIL	25%	35%	40%
Mother Tongue	NIL	20%	30%	50%

**Table 2: Primary Two Assessment Weightings**

Subject	Term 1	Term 2	Term 3	Term 4 (EOY Examinations)
English	10%	20%	20%	50%
Mathematics	10%	20%	20%	50%
Mother Tongue	5%	25%	20%	50%

Please refer to Annex 1 for the information on the dates and details of the weighted Learning Activities (LAs) in Term 1 (for the Primary 2 students only).

Feedback on your child's progress in P1 and P 2 will be given to you in the Term 1, 2 and Term 3 Holistic Assessment Report Card which will be filed together with the weighted Learning Activities in her Learning Folio. Your child will receive the School Report Book in Term 4 showing her summative progress for the year.

**Primary 3, 4 and 5**

Non-weighted Class Reviews (CRs)/ Common Tests (CTs) will be conducted for Primary 3 to Primary 5 students for English, Mathematics, Science and Mother Tongue in Term 1 and 3. Students will continue to sit for their Semestral Assessments (SAs) for all subjects in Term 2 and Term 4.

Table 3 shows the assessments conducted for the various levels in the year and Table 4 shows the weightings for the various subjects in the year.

**Table 3: Primary Three, Four and Five Assessment Plan**

Level	Term 1 (Non-weighted)	Term 2 (Weighted)	Term 3		Term 4 (Weighted)
			(Weighted) Formative Assessment	(Non-weighted)	
Primary 3	Class Reviews	Semestral Assessment 1	<b>English:</b> Spelling <b>Mathematics:</b> Performance Task <b>Science:</b> Science Practical Test <b>MTL:</b> Oral Presentation	Class Reviews	Semestral Assessment 2
Primary 4	Class Reviews		<b>English:</b> Spelling <b>Mathematics:</b> Performance Task <b>Science:</b> Science Practical Test <b>MTL:</b> Note-taking	Class Reviews	
Primary 5	Common Tests		<b>English:</b> Spelling <b>Mathematics:</b> Performance Task <b>Science:</b> Science Practical Test <b>MTL:</b> e-Oral Skills	Class Reviews	

**Table 4: Primary Three, Four and Five Assessment Weightings**

Subject	Term 1	Term 2 (SA1)	Term 3 Formative Assessment	Term 4 (SA2)	Total
<b>English</b>	NIL	30%	10%	60%	100%
<b>Mathematics</b>	NIL	30%	10%	60%	100%
<b>Mother Tongue</b>	NIL	30%	10%	60%	100%
<b>Science</b>	NIL	30%	10%	60%	100%

Feedback on your child's progress for students in P3 to P5 will be given to you in the Term 1 and Term 3 Holistic Assessment Report Card which will be filed together with the non-weighted Class Reviews/ Common Tests in her Learning Folio. **All weighted assessments will be reported in the School Report Book in Term 2 and Term 4.**

## **Primary 6**

Common Tests (CTs), Semestral Assessment 1 (SA1) and Preliminary Examination for Primary 6 will be conducted in Term 1, Term 2 and Term 3 respectively.

Feedback on your child's progress for students in P6 will be given to you in the Term 1 Holistic Assessment Report Card. SA1 and Preliminary Examination will be reported in the School Report Book and you will receive them in Term 2 and in early Term 4 after the Preliminary Examinations.

### **For all levels**

Apart from the Learning Activities, Class Reviews and Common Tests, formative assessments will be carried out with rubrics for the other subjects such as PE, Music and Art for all levels.

### **Assessment Guidelines and Policies**

Please refer to the school journal, page 17, for more information on absence from assessments. Other issues pertaining to school assessments can be found at the parents' portal at the following website:

**<http://chijkcp.moe.edu.sg/parents-portal/assessment-information>**

Please contact your child's Form Teacher should you need further clarification.

Thank you for your support.

Yours sincerely

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Ms Poon Mun Ye  
*Holistic Assessment Coordinator*

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Mrs Judina Cheong  
*Principal*

### **Annex 1: Primary 2 Learning Activities in Term 1**

Please find the dates and details for the weighted Learning Activities (LAs) in Term 1.

<b>Week</b>	<b>Date</b>	<b>Subject</b>	<b>Components To be Tested</b>
T1W7	12 Feb (Mon)	Mother Tongue Language	<b><u>MTL LA1: Listening (5%), 10 marks</u></b> <ul style="list-style-type: none"><li>• Picture Matching</li><li>• Response to listening stimulus</li></ul>
T1W7	13 Feb (Tue)	English Language	<b><u>EL LA1: Listening (10%), 20 marks</u></b> <ul style="list-style-type: none"><li>• Picture Matching</li><li>• True/ False Text</li><li>• Spelling &amp; Dictation [Units 1 to 3]</li></ul>
T1W9	27 Feb (Tue)	Mathematics	<b><u>Maths LA1: Maths Quiz 1 (10%), 20 marks</u></b> <ul style="list-style-type: none"><li>• Numbers to 1000</li><li>• Addition and Subtraction within 1000</li></ul>

***\*Please note that there is no make-up session for Listening Comprehension.***

Thank you.