

Joy of  
Learning  
Mathematics @  
CHJ Katong



I am a capable Math learner!

I can do hard things.

I can understand Math if I give myself a chance.

I am in-charge of my learning.

I am a Mathematician!



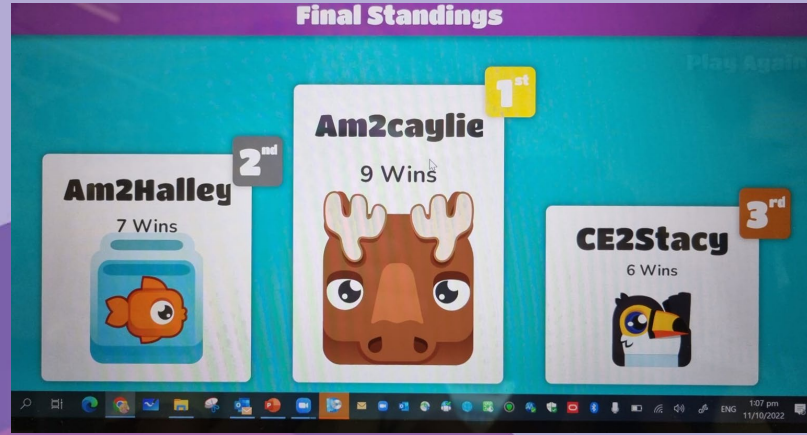
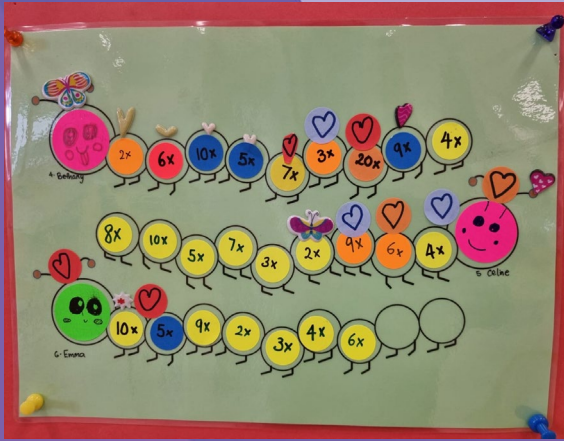
Student engagement is key to ensuring that our students are motivated to learn, and face challenges with **resilience** and a **positive mindset**



Manipulatives to solidify the learning of abstract concepts.

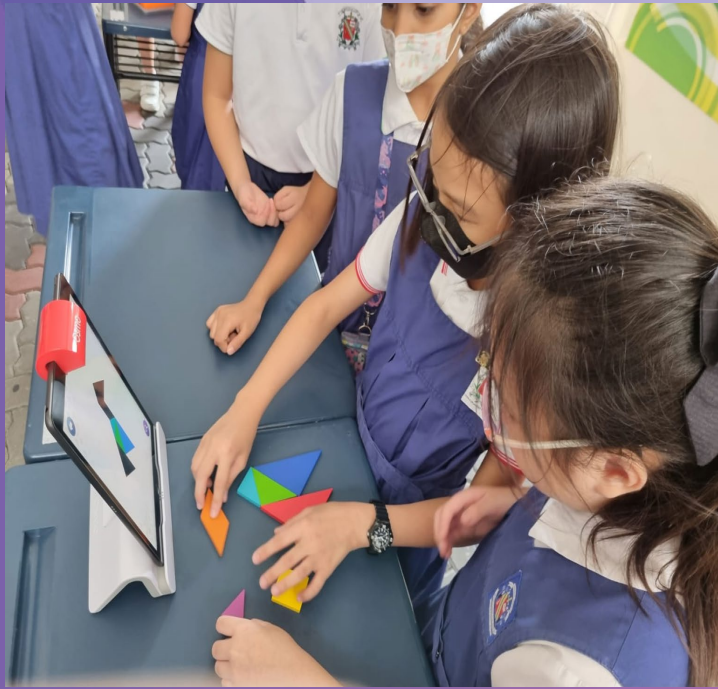


Authentic Learning Experiences to ensure students understand  
relevance of concepts learnt to real-life contexts



## Joy of Learning and the Growth Mindset





Leveraging on ICT & Gamification to make learning fun and engaging

Koobits for self-directed learning & reinforcement of concepts taught

**P1 Mathematics - My Self Reflection for Topical Review 9  
The Power of YET!**

Name: \_\_\_\_\_ ( )

Parent's signature: \_\_\_\_\_

Class: \_\_\_\_\_1

**Tick the statement that best suits you.**

<b>Learning Objectives</b>	☺ I don't understand this objective YET!	☺ ☺ I understand this objective and can do even better.	☺ ☺ ☺ I understand this objective very well and can teach a friend.
<b>Count to 100.</b>			
<b>Compare and order numbers.</b>			
<b>Name the place value of a digit in a number.</b>			

**I have the Growth Mindset and I will keep putting in effort to do better in Maths!**

Students are encouraged to see past their shortcomings as failures but as **opportunities and room for growth** with the **Growth Mindset**



Thank you